

## 8.3 POLAR FORM OF COMPLEX NUMBERS; DE MOIVRE'S THEOREM

### Graphing Complex Numbers ► Polar Form of Complex Numbers ► De Moivre's Theorem ► $n$ th Roots of Complex Numbers

In this section we represent complex numbers in polar (or trigonometric) form. This enables us to find the  $n$ th roots of complex numbers. To describe the polar form of complex numbers, we must first learn to work with complex numbers graphically.

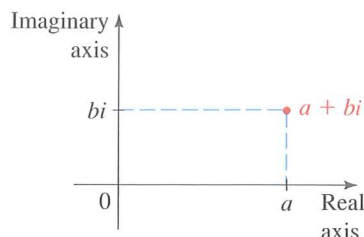


FIGURE 1

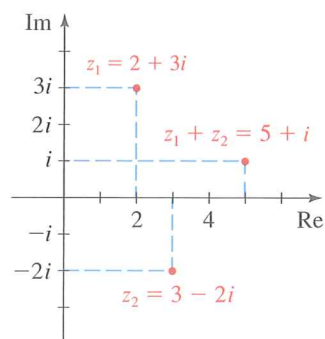


FIGURE 2

### ▼ Graphing Complex Numbers

To graph real numbers or sets of real numbers, we have been using the number line, which has just one dimension. Complex numbers, however, have two components: a real part and an imaginary part. This suggests that we need two axes to graph complex numbers: one for the real part and one for the imaginary part. We call these the **real axis** and the **imaginary axis**, respectively. The plane determined by these two axes is called the **complex plane**. To graph the complex number  $a + bi$ , we plot the ordered pair of numbers  $(a, b)$  in this plane, as indicated in Figure 1.

#### EXAMPLE 1 | Graphing Complex Numbers

Graph the complex numbers  $z_1 = 2 + 3i$ ,  $z_2 = 3 - 2i$ , and  $z_1 + z_2$ .

**SOLUTION** We have  $z_1 + z_2 = (2 + 3i) + (3 - 2i) = 5 + i$ . The graph is shown in Figure 2.

✎ NOW TRY EXERCISE 19

#### EXAMPLE 2 | Graphing Sets of Complex Numbers

Graph each set of complex numbers.

- (a)  $S = \{a + bi \mid a \geq 0\}$
- (b)  $T = \{a + bi \mid a < 1, b \geq 0\}$

**SOLUTION**

- (a)  $S$  is the set of complex numbers whose real part is nonnegative. The graph is shown in Figure 3(a).
- (b)  $T$  is the set of complex numbers for which the real part is less than 1 and the imaginary part is nonnegative. The graph is shown in Figure 3(b).

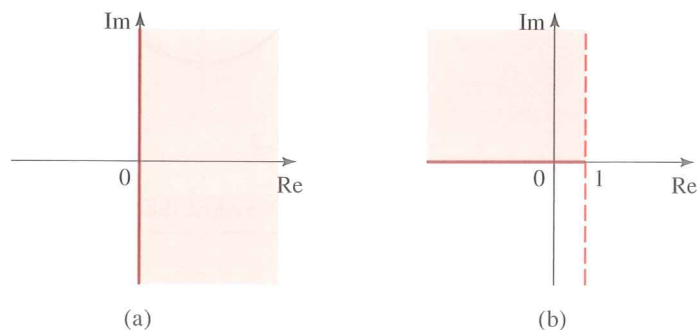


FIGURE 3

✎ NOW TRY EXERCISE 21

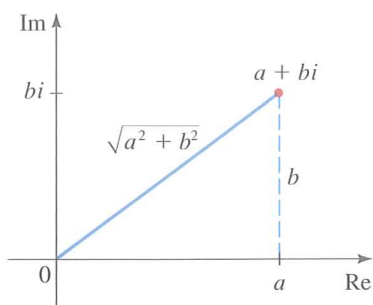


FIGURE 4

Recall that the absolute value of a real number can be thought of as its distance from the origin on the real number line (see Section 1.1). We define absolute value for complex numbers in a similar fashion. Using the Pythagorean Theorem, we can see from Figure 4 that the distance between  $a + bi$  and the origin in the complex plane is  $\sqrt{a^2 + b^2}$ . This leads to the following definition.

### MODULUS OF A COMPLEX NUMBER

The **modulus** (or **absolute value**) of the complex number  $z = a + bi$  is

$$|z| = \sqrt{a^2 + b^2}$$

The plural of *modulus* is *moduli*.

### EXAMPLE 3 | Calculating the Modulus

Find the moduli of the complex numbers  $3 + 4i$  and  $8 - 5i$ .

#### SOLUTION

$$|3 + 4i| = \sqrt{3^2 + 4^2} = \sqrt{25} = 5$$

$$|8 - 5i| = \sqrt{8^2 + (-5)^2} = \sqrt{89}$$

#### NOW TRY EXERCISE 9

### EXAMPLE 4 | Absolute Value of Complex Numbers

Graph each set of complex numbers.

- (a)  $C = \{z \mid |z| = 1\}$       (b)  $D = \{z \mid |z| \leq 1\}$

#### SOLUTION

- (a)  $C$  is the set of complex numbers whose distance from the origin is 1. Thus,  $C$  is a circle of radius 1 with center at the origin, as shown in Figure 5.

- (b)  $D$  is the set of complex numbers whose distance from the origin is less than or equal to 1. Thus,  $D$  is the disk that consists of all complex numbers on and inside the circle  $C$  of part (a), as shown in Figure 6.

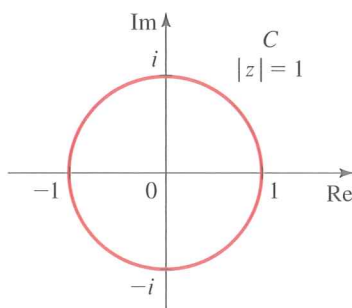


FIGURE 5

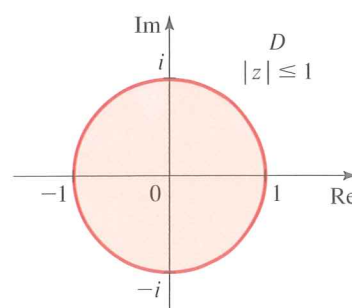


FIGURE 6

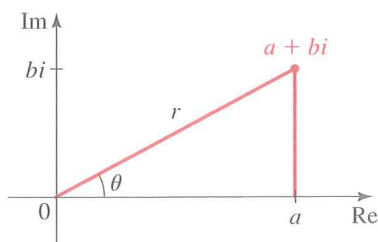


FIGURE 7

#### NOW TRY EXERCISES 23 AND 25

### ▼ Polar Form of Complex Numbers

Let  $z = a + bi$  be a complex number, and in the complex plane let's draw the line segment joining the origin to the point  $a + bi$  (see Figure 7). The length of this line segment is  $r = |z| = \sqrt{a^2 + b^2}$ . If  $\theta$  is an angle in standard position whose terminal side

coincides with this line segment, then by the definitions of sine and cosine (see Section 6.2)

$$a = r \cos \theta \quad \text{and} \quad b = r \sin \theta$$

so  $z = r \cos \theta + ir \sin \theta = r(\cos \theta + i \sin \theta)$ . We have shown the following.

### POLAR FORM OF COMPLEX NUMBERS

A complex number  $z = a + bi$  has the **polar form** (or **trigonometric form**)

$$z = r(\cos \theta + i \sin \theta)$$

where  $r = |z| = \sqrt{a^2 + b^2}$  and  $\tan \theta = b/a$ . The number  $r$  is the **modulus** of  $z$ , and  $\theta$  is an **argument** of  $z$ .

The argument of  $z$  is not unique, but any two arguments of  $z$  differ by a multiple of  $2\pi$ . When determining the argument, we must consider the quadrant in which  $z$  lies, as we see in the next example.

### EXAMPLE 5 | Writing Complex Numbers in Polar Form

Write each complex number in polar form.

- (a)  $1 + i$       (b)  $-1 + \sqrt{3}i$       (c)  $-4\sqrt{3} - 4i$       (d)  $3 + 4i$

**SOLUTION** These complex numbers are graphed in Figure 8, which helps us find their arguments.

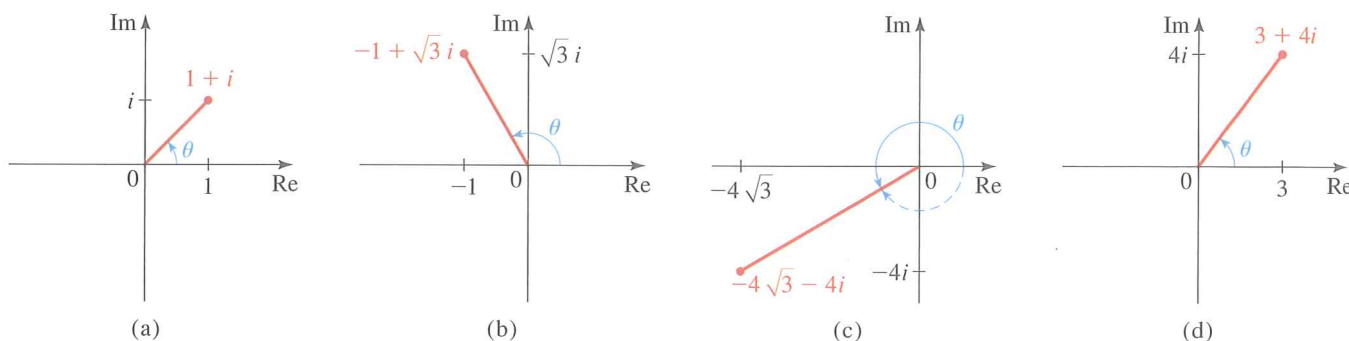


FIGURE 8

$$\begin{aligned}\tan \theta &= \frac{1}{1} = 1 \\ \theta &= \frac{\pi}{4}\end{aligned}$$

$$\begin{aligned}\tan \theta &= \frac{\sqrt{3}}{-1} = -\sqrt{3} \\ \theta &= \frac{2\pi}{3}\end{aligned}$$

$$\begin{aligned}\tan \theta &= \frac{-4}{-4\sqrt{3}} = \frac{1}{\sqrt{3}} \\ \theta &= \frac{7\pi}{6}\end{aligned}$$

$$\begin{aligned}\tan \theta &= \frac{4}{3} \\ \theta &= \tan^{-1} \frac{4}{3}\end{aligned}$$

- (a) An argument is  $\theta = \pi/4$  and  $r = \sqrt{1 + 1} = \sqrt{2}$ . Thus

$$1 + i = \sqrt{2} \left( \cos \frac{\pi}{4} + i \sin \frac{\pi}{4} \right)$$

- (b) An argument is  $\theta = 2\pi/3$  and  $r = \sqrt{1 + 3} = 2$ . Thus

$$-1 + \sqrt{3}i = 2 \left( \cos \frac{2\pi}{3} + i \sin \frac{2\pi}{3} \right)$$

- (c) An argument is  $\theta = 7\pi/6$  (or we could use  $\theta = -5\pi/6$ ), and  $r = \sqrt{48 + 16} = 8$ . Thus

$$-4\sqrt{3} - 4i = 8 \left( \cos \frac{7\pi}{6} + i \sin \frac{7\pi}{6} \right)$$

- (d) An argument is  $\theta = \tan^{-1} \frac{4}{3}$  and  $r = \sqrt{3^2 + 4^2} = 5$ . So

$$3 + 4i = 5 \left[ \cos \left( \tan^{-1} \frac{4}{3} \right) + i \sin \left( \tan^{-1} \frac{4}{3} \right) \right]$$

➦ NOW TRY EXERCISES 29, 31, AND 33

The Addition Formulas for Sine and Cosine that we discussed in Section 7.2 greatly simplify the multiplication and division of complex numbers in polar form. The following theorem shows how.

### MULTIPLICATION AND DIVISION OF COMPLEX NUMBERS

If the two complex numbers  $z_1$  and  $z_2$  have the polar forms

$$z_1 = r_1(\cos \theta_1 + i \sin \theta_1) \quad \text{and} \quad z_2 = r_2(\cos \theta_2 + i \sin \theta_2)$$

then

$$z_1 z_2 = r_1 r_2 [\cos(\theta_1 + \theta_2) + i \sin(\theta_1 + \theta_2)] \quad \text{Multiplication}$$

$$\frac{z_1}{z_2} = \frac{r_1}{r_2} [\cos(\theta_1 - \theta_2) + i \sin(\theta_1 - \theta_2)] \quad (z_2 \neq 0) \quad \text{Division}$$

This theorem says:

*To multiply two complex numbers, multiply the moduli and add the arguments.*

*To divide two complex numbers, divide the moduli and subtract the arguments.*

**PROOF** To prove the Multiplication Formula, we simply multiply the two complex numbers:

$$\begin{aligned} z_1 z_2 &= r_1 r_2 (\cos \theta_1 + i \sin \theta_1)(\cos \theta_2 + i \sin \theta_2) \\ &= r_1 r_2 [\cos \theta_1 \cos \theta_2 - \sin \theta_1 \sin \theta_2 + i(\sin \theta_1 \cos \theta_2 + \cos \theta_1 \sin \theta_2)] \\ &= r_1 r_2 [\cos(\theta_1 + \theta_2) + i \sin(\theta_1 + \theta_2)] \end{aligned}$$

In the last step we used the Addition Formulas for Sine and Cosine.

The proof of the Division Formula is left as an exercise. ■

### EXAMPLE 6 | Multiplying and Dividing Complex Numbers

Let

$$z_1 = 2\left(\cos \frac{\pi}{4} + i \sin \frac{\pi}{4}\right) \quad \text{and} \quad z_2 = 5\left(\cos \frac{\pi}{3} + i \sin \frac{\pi}{3}\right)$$

Find (a)  $z_1 z_2$  and (b)  $z_1 / z_2$ .

#### SOLUTION

(a) By the Multiplication Formula

$$\begin{aligned} z_1 z_2 &= (2)(5) \left[ \cos\left(\frac{\pi}{4} + \frac{\pi}{3}\right) + i \sin\left(\frac{\pi}{4} + \frac{\pi}{3}\right) \right] \\ &= 10 \left( \cos \frac{7\pi}{12} + i \sin \frac{7\pi}{12} \right) \end{aligned}$$

To approximate the answer, we use a calculator in radian mode and get

$$\begin{aligned} z_1 z_2 &\approx 10(-0.2588 + 0.9659i) \\ &= -2.588 + 9.659i \end{aligned}$$

(b) By the Division Formula

$$\begin{aligned}
 \frac{z_1}{z_2} &= \frac{2}{5} \left[ \cos \left( \frac{\pi}{4} - \frac{\pi}{3} \right) + i \sin \left( \frac{\pi}{4} - \frac{\pi}{3} \right) \right] \\
 &= \frac{2}{5} \left[ \cos \left( -\frac{\pi}{12} \right) + i \sin \left( -\frac{\pi}{12} \right) \right] \\
 &= \frac{2}{5} \left( \cos \frac{\pi}{12} - i \sin \frac{\pi}{12} \right)
 \end{aligned}$$

Using a calculator in radian mode, we get the approximate answer:

$$\frac{z_1}{z_2} \approx \frac{2}{5}(0.9659 - 0.2588i) = 0.3864 - 0.1035i$$

 NOW TRY EXERCISE 55

### ▼ De Moivre's Theorem

Repeated use of the Multiplication Formula gives the following useful formula for raising a complex number to a power  $n$  for any positive integer  $n$ .

#### DE MOIVRE'S THEOREM

If  $z = r(\cos \theta + i \sin \theta)$ , then for any integer  $n$

$$z^n = r^n(\cos n\theta + i \sin n\theta)$$

This theorem says: *To take the  $n$ th power of a complex number, we take the  $n$ th power of the modulus and multiply the argument by  $n$ .*

**PROOF** By the Multiplication Formula

$$\begin{aligned}
 z^2 &= zz = r^2[\cos(\theta + \theta) + i \sin(\theta + \theta)] \\
 &= r^2(\cos 2\theta + i \sin 2\theta)
 \end{aligned}$$

Now we multiply  $z^2$  by  $z$  to get

$$\begin{aligned}
 z^3 &= z^2z = r^3[\cos(2\theta + \theta) + i \sin(2\theta + \theta)] \\
 &= r^3(\cos 3\theta + i \sin 3\theta)
 \end{aligned}$$

Repeating this argument, we see that for any positive integer  $n$ 

$$z^n = r^n(\cos n\theta + i \sin n\theta)$$

A similar argument using the Division Formula shows that this also holds for negative integers.

### EXAMPLE 7 | Finding a Power Using De Moivre's Theorem

Find  $(\frac{1}{2} + \frac{1}{2}i)^{10}$ .**SOLUTION** Since  $\frac{1}{2} + \frac{1}{2}i = \frac{1}{2}(1 + i)$ , it follows from Example 5(a) that

$$\frac{1}{2} + \frac{1}{2}i = \frac{\sqrt{2}}{2} \left( \cos \frac{\pi}{4} + i \sin \frac{\pi}{4} \right)$$



So by De Moivre's Theorem

$$\begin{aligned}\left(\frac{1}{2} + \frac{1}{2}i\right)^{10} &= \left(\frac{\sqrt{2}}{2}\right)^{10} \left(\cos \frac{10\pi}{4} + i \sin \frac{10\pi}{4}\right) \\ &= \frac{2^5}{2^{10}} \left(\cos \frac{5\pi}{2} + i \sin \frac{5\pi}{2}\right) = \frac{1}{32}i\end{aligned}$$

 NOW TRY EXERCISE 69

## ▼ *n*th Roots of Complex Numbers

An ***n*th root** of a complex number  $z$  is any complex number  $w$  such that  $w^n = z$ . De Moivre's Theorem gives us a method for calculating the *n*th roots of any complex number.

### *n*th ROOTS OF COMPLEX NUMBERS

If  $z = r(\cos \theta + i \sin \theta)$  and  $n$  is a positive integer, then  $z$  has the  $n$  distinct *n*th roots

$$w_k = r^{1/n} \left[ \cos \left( \frac{\theta + 2k\pi}{n} \right) + i \sin \left( \frac{\theta + 2k\pi}{n} \right) \right]$$

for  $k = 0, 1, 2, \dots, n - 1$ .

**PROOF** To find the *n*th roots of  $z$ , we need to find a complex number  $w$  such that


$$w^n = z$$

Let's write  $z$  in polar form:

$$z = r(\cos \theta + i \sin \theta)$$

One *n*th root of  $z$  is

$$w = r^{1/n} \left( \cos \frac{\theta}{n} + i \sin \frac{\theta}{n} \right)$$

since by De Moivre's Theorem,  $w^n = z$ . But the argument  $\theta$  of  $z$  can be replaced by  $\theta + 2k\pi$  for any integer  $k$ . Since this expression gives a different value of  $w$  for  $k = 0, 1, 2, \dots, n - 1$ , we have proved the formula in the theorem. 

The following observations help us use the preceding formula.

### FINDING THE *n*th ROOTS OF $z = r(\cos \theta + i \sin \theta)$

1. The modulus of each *n*th root is  $r^{1/n}$ .
2. The argument of the first root is  $\theta/n$ .
3. We repeatedly add  $2\pi/n$  to get the argument of each successive root.

These observations show that, when graphed, the *n*th roots of  $z$  are spaced equally on the circle of radius  $r^{1/n}$ .

### EXAMPLE 8 | Finding Roots of a Complex Number

Find the six sixth roots of  $z = -64$ , and graph these roots in the complex plane.

**SOLUTION** In polar form,  $z = 64(\cos \pi + i \sin \pi)$ . Applying the formula for  $n$ th roots with  $n = 6$ , we get

$$w_k = 64^{1/6} \left[ \cos \left( \frac{\pi + 2k\pi}{6} \right) + i \sin \left( \frac{\pi + 2k\pi}{6} \right) \right]$$

for  $k = 0, 1, 2, 3, 4, 5$ . Using  $64^{1/6} = 2$ , we find that the six sixth roots of  $-64$  are

$$w_0 = 2 \left( \cos \frac{\pi}{6} + i \sin \frac{\pi}{6} \right) = \sqrt{3} + i$$

$$w_1 = 2 \left( \cos \frac{\pi}{2} + i \sin \frac{\pi}{2} \right) = 2i$$

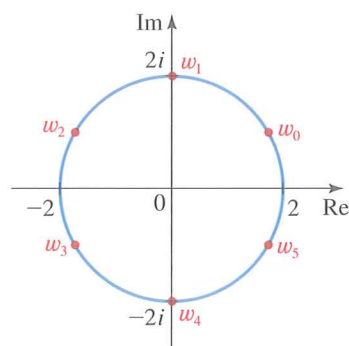
$$w_2 = 2 \left( \cos \frac{5\pi}{6} + i \sin \frac{5\pi}{6} \right) = -\sqrt{3} + i$$

$$w_3 = 2 \left( \cos \frac{7\pi}{6} + i \sin \frac{7\pi}{6} \right) = -\sqrt{3} - i$$

$$w_4 = 2 \left( \cos \frac{3\pi}{2} + i \sin \frac{3\pi}{2} \right) = -2i$$

$$w_5 = 2 \left( \cos \frac{11\pi}{6} + i \sin \frac{11\pi}{6} \right) = \sqrt{3} - i$$

We add  $2\pi/6 = \pi/3$  to each argument to get the argument of the next root.



**FIGURE 9** The six sixth roots of  $z = -64$

All these points lie on a circle of radius 2, as shown in Figure 9.

#### NOW TRY EXERCISE 85

When finding roots of complex numbers, we sometimes write the argument  $\theta$  of the complex number in degrees. In this case the  $n$ th roots are obtained from the formula

$$w_k = r^{1/n} \left[ \cos \left( \frac{\theta + 360^\circ k}{n} \right) + i \sin \left( \frac{\theta + 360^\circ k}{n} \right) \right]$$

for  $k = 0, 1, 2, \dots, n - 1$ .

### **EXAMPLE 9** | Finding Cube Roots of a Complex Number

Find the three cube roots of  $z = 2 + 2i$ , and graph these roots in the complex plane.

**SOLUTION** First we write  $z$  in polar form using degrees. We have  $r = \sqrt{2^2 + 2^2} = 2\sqrt{2}$  and  $\theta = 45^\circ$ . Thus

$$z = 2\sqrt{2}(\cos 45^\circ + i \sin 45^\circ)$$

Applying the formula for  $n$ th roots (in degrees) with  $n = 3$ , we find that the cube roots of  $z$  are of the form

$$w_k = (2\sqrt{2})^{1/3} \left[ \cos \left( \frac{45^\circ + 360^\circ k}{3} \right) + i \sin \left( \frac{45^\circ + 360^\circ k}{3} \right) \right]$$

where  $k = 0, 1, 2$ . Thus the three cube roots are

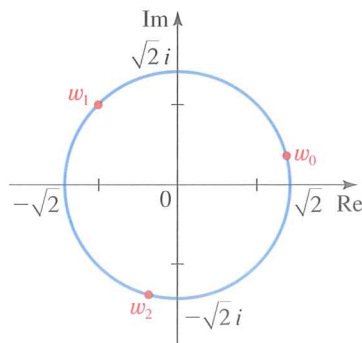
$$w_0 = \sqrt{2}(\cos 15^\circ + i \sin 15^\circ) \approx 1.366 + 0.366i \quad (2\sqrt{2})^{1/3} = (2^{3/2})^{1/3} = 2^{1/2} = \sqrt{2}$$

$$w_1 = \sqrt{2}(\cos 135^\circ + i \sin 135^\circ) = -1 + i$$

$$w_2 = \sqrt{2}(\cos 255^\circ + i \sin 255^\circ) \approx -0.366 - 1.366i$$

The three cube roots of  $z$  are graphed in Figure 10. These roots are spaced equally on a circle of radius  $\sqrt{2}$ .

We add  $360^\circ/3 = 120^\circ$  to each argument to get the argument of the next root.



**FIGURE 10** The three cube roots of  $z = 2 + 2i$

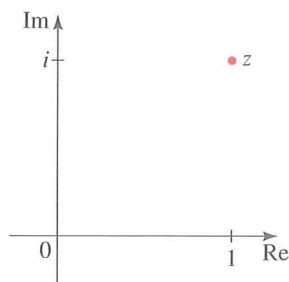
#### NOW TRY EXERCISE 81

**EXAMPLE 10** | Solving an Equation Using the  $n$ th Roots FormulaSolve the equation  $z^6 + 64 = 0$ .**SOLUTION** This equation can be written as  $z^6 = -64$ . Thus the solutions are the sixth roots of  $-64$ , which we found in Example 8.

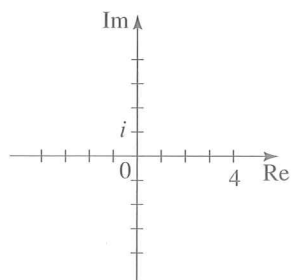
NOW TRY EXERCISE 91

**8.3 EXERCISES****CONCEPTS**

- A complex number  $z = a + bi$  has two parts:  $a$  is the \_\_\_\_\_ part, and  $b$  is the \_\_\_\_\_ part. To graph  $a + bi$ , we graph the ordered pair  $(\text{ } , \text{ })$  in the complex plane.
- Let  $z = a + bi$ .
  - The modulus of  $z$  is  $r = \text{_____}$ , and an argument of  $z$  is an angle  $\theta$  satisfying  $\tan \theta = \text{_____}$ .
  - We can express  $z$  in polar form as  $z = \text{_____}$ , where  $r$  is the modulus of  $z$  and  $\theta$  is the argument of  $z$ .
- (a) The complex number  $z = -1 + i$  in polar form is  $z = \text{_____}$ . The complex number  $z = 2\left(\cos \frac{\pi}{6} + i \sin \frac{\pi}{6}\right)$  in rectangular form is  $z = \text{_____}$ .  
 (b) The complex number graphed below can be expressed in rectangular form as \_\_\_\_\_ or in polar form as \_\_\_\_\_.



- How many different  $n$ th roots does a nonzero complex number have? \_\_\_\_\_. The number 16 has \_\_\_\_\_ fourth roots. These roots are \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_. In the complex plane these roots all lie on a circle of radius \_\_\_\_\_. Graph the roots on the following graph.

**SKILLS**

5–14 ■ Graph the complex number and find its modulus.

- |                        |                                       |
|------------------------|---------------------------------------|
| 5. $4i$                | 6. $-3i$                              |
| 7. $-2$                | 8. $6$                                |
| 9. $5 + 2i$            | 10. $7 - 3i$                          |
| 11. $\sqrt{3} + i$     | 12. $-1 - \frac{\sqrt{3}}{3}i$        |
| 13. $\frac{3 + 4i}{5}$ | 14. $\frac{-\sqrt{2} + i\sqrt{2}}{2}$ |

15–16 ■ Sketch the complex number  $z$ , and also sketch  $2z$ ,  $-z$ , and  $\frac{1}{2}z$  on the same complex plane.

- |                 |                          |
|-----------------|--------------------------|
| 15. $z = 1 + i$ | 16. $z = -1 + i\sqrt{3}$ |
|-----------------|--------------------------|

17–18 ■ Sketch the complex number  $z$  and its complex conjugate  $\bar{z}$  on the same complex plane.

- |                  |                   |
|------------------|-------------------|
| 17. $z = 8 + 2i$ | 18. $z = -5 + 6i$ |
|------------------|-------------------|

19–20 ■ Sketch  $z_1$ ,  $z_2$ ,  $z_1 + z_2$ , and  $z_1 z_2$  on the same complex plane.

- |                                     |
|-------------------------------------|
| 19. $z_1 = 2 - i$ , $z_2 = 2 + i$   |
| 20. $z_1 = -1 + i$ , $z_2 = 2 - 3i$ |

21–28 ■ Sketch the set in the complex plane.

- |  |  |
|--|--|
| 21. $\{z = a + bi \mid a \leq 0, b \geq 0\}$ | 22. $\{z = a + bi \mid a > 1, b > 1\}$ |
| 23. $\{z \mid  z  = 3\}$                     | 24. $\{z \mid  z  \geq 1\}$            |
| 25. $\{z \mid  z  < 2\}$                     | 26. $\{z \mid 2 \leq  z  \leq 5\}$     |
| 27. $\{z = a + bi \mid a + b < 2\}$          | 28. $\{z = a + bi \mid a \geq b\}$     |

29–52 ■ Write the complex number in polar form with argument  $\theta$  between 0 and  $2\pi$ .

- |                 |                       |                            |
|-----------------|-----------------------|----------------------------|
| 29. $1 + i$     | 30. $1 + \sqrt{3}i$   | 31. $\sqrt{2} - \sqrt{2}i$ |
| 32. $1 - i$     | 33. $2\sqrt{3} - 2i$  | 34. $-1 + i$               |
| 35. $-3i$       | 36. $-3 - 3\sqrt{3}i$ | 37. $5 + 5i$               |
| 38. $4$         | 39. $4\sqrt{3} - 4i$  | 40. $8i$                   |
| 41. $-20$       | 42. $\sqrt{3} + i$    | 43. $3 + 4i$               |
| 44. $i(2 - 2i)$ | 45. $3i(1 + i)$       | 46. $2(1 - i)$             |



47.  $4(\sqrt{3} + i)$       48.  $-3 - 3i$       49.  $2 + i$   
 50.  $3 + \sqrt{3}i$       51.  $\sqrt{2} + \sqrt{2}i$       52.  $-\pi i$

**53–60** ■ Find the product  $z_1 z_2$  and the quotient  $z_1/z_2$ . Express your answer in polar form.

53.  $z_1 = \cos \pi + i \sin \pi$ ,  $z_2 = \cos \frac{\pi}{3} + i \sin \frac{\pi}{3}$

54.  $z_1 = \cos \frac{\pi}{4} + i \sin \frac{\pi}{4}$ ,  $z_2 = \cos \frac{3\pi}{4} + i \sin \frac{3\pi}{4}$

55.  $z_1 = 3\left(\cos \frac{\pi}{6} + i \sin \frac{\pi}{6}\right)$ ,  $z_2 = 5\left(\cos \frac{4\pi}{3} + i \sin \frac{4\pi}{3}\right)$

56.  $z_1 = 7\left(\cos \frac{9\pi}{8} + i \sin \frac{9\pi}{8}\right)$ ,  $z_2 = 2\left(\cos \frac{\pi}{8} + i \sin \frac{\pi}{8}\right)$

57.  $z_1 = 4(\cos 120^\circ + i \sin 120^\circ)$ ,  
 $z_2 = 2(\cos 30^\circ + i \sin 30^\circ)$

58.  $z_1 = \sqrt{2}(\cos 75^\circ + i \sin 75^\circ)$ ,  
 $z_2 = 3\sqrt{2}(\cos 60^\circ + i \sin 60^\circ)$

59.  $z_1 = 4(\cos 200^\circ + i \sin 200^\circ)$ ,  
 $z_2 = 25(\cos 150^\circ + i \sin 150^\circ)$

60.  $z_1 = \frac{4}{5}(\cos 25^\circ + i \sin 25^\circ)$ ,  
 $z_2 = \frac{1}{5}(\cos 155^\circ + i \sin 155^\circ)$

**61–68** ■ Write  $z_1$  and  $z_2$  in polar form, and then find the product  $z_1 z_2$  and the quotients  $z_1/z_2$  and  $1/z_1$ .

61.  $z_1 = \sqrt{3} + i$ ,  $z_2 = 1 + \sqrt{3}i$

62.  $z_1 = \sqrt{2} - \sqrt{2}i$ ,  $z_2 = 1 - i$

63.  $z_1 = 2\sqrt{3} - 2i$ ,  $z_2 = -1 + i$

64.  $z_1 = -\sqrt{2}i$ ,  $z_2 = -3 - 3\sqrt{3}i$

65.  $z_1 = 5 + 5i$ ,  $z_2 = 4$       66.  $z_1 = 4\sqrt{3} - 4i$ ,  $z_2 = 8i$

67.  $z_1 = -20$ ,  $z_2 = \sqrt{3} + i$       68.  $z_1 = 3 + 4i$ ,  $z_2 = 2 - 2i$

**69–80** ■ Find the indicated power using De Moivre's Theorem.

69.  $(1 + i)^{20}$

70.  $(1 - \sqrt{3}i)^5$

71.  $(2\sqrt{3} + 2i)^5$

72.  $(1 - i)^8$

73.  $\left(\frac{\sqrt{2}}{2} + \frac{\sqrt{2}}{2}i\right)^{12}$

74.  $(\sqrt{3} - i)^{-10}$

75.  $(2 - 2i)^8$

76.  $\left(-\frac{1}{2} - \frac{\sqrt{3}}{2}i\right)^{15}$

77.  $(-1 - i)^7$

78.  $(3 + \sqrt{3}i)^4$

79.  $(2\sqrt{3} + 2i)^{-5}$

80.  $(1 - i)^{-8}$

**81–90** ■ Find the indicated roots, and graph the roots in the complex plane.

81. The square roots of  $4\sqrt{3} + 4i$

82. The cube roots of  $4\sqrt{3} + 4i$

83. The fourth roots of  $-81i$

84. The fifth roots of 32

85. The eighth roots of 1

86. The cube roots of  $1 + i$

87. The cube roots of  $i$

88. The fifth roots of  $i$

89. The fourth roots of  $-1$

90. The fifth roots of  $-16 - 16\sqrt{3}i$

**91–96** ■ Solve the equation.

91.  $z^4 + 1 = 0$

92.  $z^8 - i = 0$

93.  $z^3 - 4\sqrt{3} - 4i = 0$

94.  $z^6 - 1 = 0$

95.  $z^3 + 1 = -i$

96.  $z^3 - 1 = 0$

97. (a) Let  $w = \cos \frac{2\pi}{n} + i \sin \frac{2\pi}{n}$  where  $n$  is a positive integer. Show that  $1, w, w^2, w^3, \dots, w^{n-1}$  are the  $n$  distinct  $n$ th roots of 1.

(b) If  $z \neq 0$  is any complex number and  $s^n = z$ , show that the  $n$  distinct  $n$ th roots of  $z$  are

$$s, sw, sw^2, sw^3, \dots, sw^{n-1}$$

## DISCOVERY ■ DISCUSSION ■ WRITING

**98. Sums of Roots of Unity** Find the exact values of all three cube roots of 1 (see Exercise 97) and then add them. Do the same for the fourth, fifth, sixth, and eighth roots of 1. What do you think is the sum of the  $n$ th roots of 1 for any  $n$ ?

**99. Products of Roots of Unity** Find the product of the three cube roots of 1 (see Exercise 97). Do the same for the fourth, fifth, sixth, and eighth roots of 1. What do you think is the product of the  $n$ th roots of 1 for any  $n$ ?

## 100. Complex Coefficients and the Quadratic Formula

The quadratic formula works whether the coefficients of the equation are real or complex. Solve these equations using the quadratic formula and, if necessary, De Moivre's Theorem.

(a)  $z^2 + (1 + i)z + i = 0$

(b)  $z^2 - iz + 1 = 0$

(c)  $z^2 - (2 - i)z - \frac{1}{4}i = 0$



### DISCOVERY PROJECT

### Fractals

In this project we use graphs of complex numbers to create fractal images. You can find the project at the book companion website: [www.stewartmath.com](http://www.stewartmath.com)

## 8.4 PLANE CURVES AND PARAMETRIC EQUATIONS

Plane Curves and Parametric Equations ► Eliminating the Parameter ► Finding Parametric Equations for a Curve ► Using Graphing Devices to Graph Parametric Curves

So far, we have described a curve by giving an equation (in rectangular or polar coordinates) that the coordinates of all the points on the curve must satisfy. But not all curves in the plane can be described in this way. In this section we study parametric equations, which are a general method for describing any curve.

### ▼ Plane Curves and Parametric Equations

We can think of a curve as the path of a point moving in the plane; the  $x$ - and  $y$ -coordinates of the point are then functions of time. This idea leads to the following definition.

#### PLANE CURVES AND PARAMETRIC EQUATIONS

If  $f$  and  $g$  are functions defined on an interval  $I$ , then the set of points  $(f(t), g(t))$  is a **plane curve**. The equations

$$x = f(t) \quad y = g(t)$$

where  $t \in I$ , are **parametric equations** for the curve, with **parameter**  $t$ .

#### EXAMPLE 1 | Sketching a Plane Curve

Sketch the curve defined by the parametric equations

$$x = t^2 - 3t \quad y = t - 1$$

**SOLUTION** For every value of  $t$ , we get a point on the curve. For example, if  $t = 0$ , then  $x = 0$  and  $y = -1$ , so the corresponding point is  $(0, -1)$ . In Figure 1 we plot the points  $(x, y)$  determined by the values of  $t$  shown in the following table.

$t$	$x$	$y$
-2	10	-3
-1	4	-2
0	0	-1
1	-2	0
2	-2	1
3	0	2
4	4	3
5	10	4

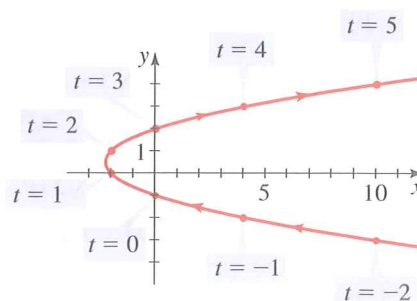


FIGURE 1

As  $t$  increases, a particle whose position is given by the parametric equations moves along the curve in the direction of the arrows.

► NOW TRY EXERCISE 3